

استشادات أعضاء هيئة التدريس والابحاث المنشورة بحسب المنصات الاكاديمية

صيف 2020

كلية التربية طرابلس
قسم الجودة وتقييم الاداء
قسم البحوث والاستشارات والتدريب

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الحصول على ملفك الشخصي الخاص

متابعة

Abdusalam gsiea

Assistant Professor

بريد إلكتروني تم التحقق منه على uot.edu.ly

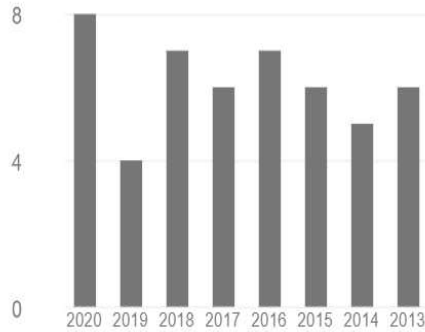
Nanomaterial Engineering condensed matter Physics



عرض المجموعة جميعها

عدد مرات الاقتباسات

قبل 2015	الكل	
38	57	اقتباسات
3	4	h-index
3	3	i10-index



المؤلفون المشاركون

Jonathan Goss
...eering, Newcastle University, UK



السنة

عدد مرات الاقتباسات

عنوان

2014 18

Native point defects in ZnO

AM Gsiea, JP Goss, PR Briddon, RM Al-habashi, KM Etmimi, ...
Int. J. Math. Comput. Phys. Elec. Comput. Eng. 8 (1), 127-132

2009 18

Nitrogen-pair paramagnetic defects in diamond: A density functional study

KM Etmimi, ME Ahmed, PR Briddon, JP Goss, AM Gsiea
Physical Review B 79 (20), 205207

2010 15

A density functional theory study of models for the N3 and OK1 EPR centres in diamond

KM Etmimi, JP Goss, PR Briddon, AM Gsiea
Journal of Physics: Condensed Matter 22 (38), 385502

2009 5

Density functional studies of muonium in nitrogen aggregate containing diamond: the MuX centre

KM Etmimi, JP Goss, PR Briddon, AM Gsiea
Journal of Physics: Condensed Matter 21 (36), 364211

2013 1

Oxygen-Interstitials and Group-V Element Doping for p-Type ZnO

AM Gsiea, JP Goss, PR Briddon, KM Etmimi
International Journal of Physics and Mathematical Science, 576



Dr. Reda Elmabruk

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Associate Professor, Faculty of Education Tripoli, University of Tripoli
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Research methodology academic writing language testing ELT methodology
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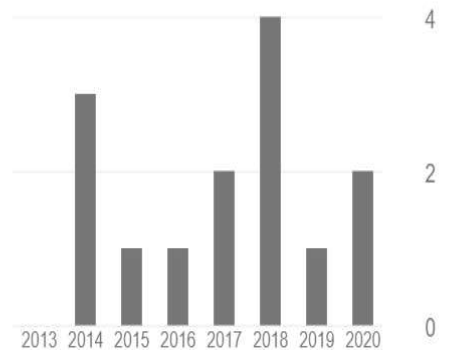
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All

Since 2015

	All	Since 2015
Citations	15	11
h-index	1	1
i10-index	1	1

TITLE	CITED BY	YEAR
Using the Internet to support Libyan in-service EFL teachers' professional development R Elmabruk University of Nottingham	14	2009
JUDGING THE JUDGES: EXAMINING SUPERVISORS ASSESSMENT OF UNOBSERVABLE SKILLS IN DEVELOPED EFL TEACHING PRACTICE MODEL R Elmabruk European Journal of Education Studies	1	2020
Returning to Graduation Project: Attitudes and Perceived Challenges of Students and Staff at a Libyan EFL Department. R Elmabruk, R Bishti Arab World English Journal 11 (3), 127-148		2020
Prospects of Action Research for Language Teachers: Bridging the academic divide between research and practice. Available at: https://www.researchgate.net/profile/Reda_Elmabruk R Elmabruk Journal of the Faculty of Languages, Tripoli 16		2017





Ragiab A M Issa

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أستاذ مساعد في الكيمياء التحليلية بكلية التربية جامعة طرابلس ليبيا

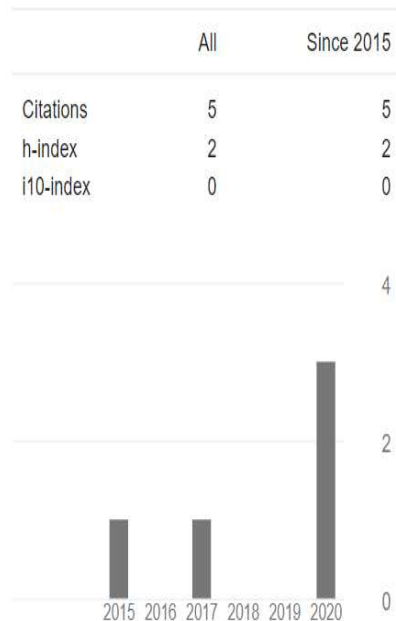
Prof. assistant, at the faculty

Verified email at uot.edu.ly

الكيمياء التحليلية البيئية والإشعاعية R...

TITLE	CITED BY	YEAR
The Use of Fourier-Transform Infrared Spectroscopy to Assess Libyan Virgin Olive Oil Adulteration with Corn and Sun Flower Oils HB AlHanash, RG Elhabishi, W Elhrari, RAM Issa Academic Journal Chemistry 3 (5), 40-45	2	2018
Reversibility in radionuclide/bentonite bulk and colloidal ternary systems N Sherriff, R Issa, K Morris, F Livens, S Heath, N Bryan Mineralogical Magazine 79 (6), 1307-1315	2	2015
An investigation on Libyan olive oil in the western region RAM Issa, HB AlHanash, TE Kaakul, R AlKout, H Alkmishi Moroccan Journal of Chemistry 5 (4), 5-4 (2017) 652-658	1	2017
Residual Bromate Assessment in Bread Samples from Tajoura city bakeries, Libya HB Alhanash, NA Edriss, SM Ksheid, RAM Issa Academic Journal of Research and Scientific Publishing Vol 2 (13)		2020

Cited by





Entisar Elsherif

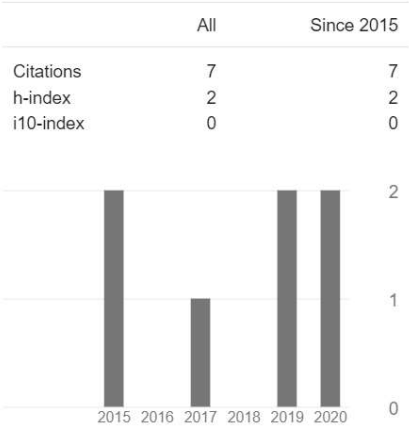
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TITLE	CITED BY	YEAR
Introducing Slang to English Language Learners E Elsherif, N Nsir	2	2015
Raising Awareness: Introducing Ecocomposition into EFL Writing Classroom. EA Elsherif Arab World English Journal 4 (1)	2	2013
Literature Review on the Use of First Language During Second Language Writing E Elsherif Humanising Language Teaching 6, 1-14	2	2012
An adaptive methodological inquiry: Exploring a TESOL teacher education program's affordances and constraints in Libya as a conflict zone E Elsherif Indiana University of Pennsylvania	1	2017
Code-Switching Between English and the Cyber Language through Computer-Mediated Communication: Discussion of Integrating Code-Switching in ESL Classroom N Nsir, E Elsherif Humanising Language Teaching 16 (4)		2014

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Researchgate



Abdusalam Gsiew

University of Tripoli | UOT · physics
📄 8.16 · Doctor of Physics

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About Network Publications **11** Questions & Answers **1** Projects **1**

About

11
Publications

679
Reads ⓘ

30
Citations

Introduction

Abdusalam Gsiew currently works at the physics, University of Tripoli. Abdusalam does research in Computational Physics. Their current project is 'density functional theory'.

Current institution

University of Tripoli
physics - Tripoli, Libya
Current position
Professor (Assistant)



Abdusalam Gsiew's Lab

Co-authors



Reda Elmabruk

University of Tripoli | UOT · Faculty of Education Tripoli; Department of English
📄 5.26 · Doctor of Philosophy

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About Network Publications **34** Questions & Answers **239** Projects **7**

About

34
Publications

68,816
Reads ⓘ

5
Citations

Introduction

My research interests include the teaching and learning of Research Design and Methodology, Syntax/Grammatical Structures with Tree Diagrams, Written and Oral Corrective Feedback, Academic Writing, CDA, EAP, and ERPP. I am currently working on five research projects: (1) Return to Research Project; (2) Teacher Power Profiling Using CDA; (3) Using Drama Techniques in EFL Secondary School Classrooms; (4) Rationale for Code-Switching by Libyan EFL Lecturers; (5) Oral Corrective Feedback Strategies in Teaching EFL Grammar.

Current institution

University of Tripoli
Faculty of Education Tripoli; ...
Current position
Professor (Associate)



Yasser Alrefaee's Lab

Co-authors

Top co-authors



Ragiab Issa

Faculty of Education Tripoli, University of Tripoli, Libya · Chemistry
i1 2.83

Contact

- About Network Publications **4** Questions & Answers **3**

About

4
Publications

453
Reads ⓘ

5
Citations

Introduction

Current institution

**Faculty of Education Tripoli,
University of Tripoli, Libya**

Chemistry

Ragiab Issa's Lab



Entisar Elsherif

University of Tripoli | UOT · Faculty of Education
i1 · Doctor of Philosophy

Contact

- About Network Publications **5** Projects **2**

About

5
Publications

3,262
Reads ⓘ

7
Citations

Introduction

Entisar Elsherif has a Ph.D. in Composition and TESOL from Indiana University of Pennsylvania and MA in Applied Linguistics and TESOL from Newcastle University.

Current institution

University of Tripoli

Faculty of Education · Tripoli, ...



Co-authors

Top co-authors

Dialnet



Masouda Muftah Ahmed Abd Rahman

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Co-authors

EDIT

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لم النفس التربوي، علم النفس المعرفي

No co-authors

TITLE	CITED BY	YEAR
استراتيجية الخرائط المفاهيمية ودورها في التعلم MMAA Rahman مجلة كلية التربية طرابلس 13, 74-55		2019
"Robert Gagne" المستويات المعرفية في إطار النسق الهرمي في نظرية روبرت غانيه MMAA Rahman مجلة العلوم الإنسانية الأكاديمية للبيبة 11, 114-97		2019
النمو المعرفي وفق مفهوم نظرية جان بياجيه Piaget MMAA Rahman مجلة كلية الآداب جامعة طرابلس 32, 114-93		2018

El juego en el desarrollo psicológico de niños libios - Dialnet

El juego en el desarrollo psicológico de niños libios. Autores: Abd Rahman Masouda Muftah Ahmed; Directores de la Tesis: José Luis Linaza Iglesias (dir. tes.) ...

بواسطة MM Ahmed · 2012 · تم اقتباسها في عدد: 3 · مقالات ذات صلة



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El juego en el desarrollo psicológico de niños libios

Autores: Abd Rahman Masouda Muftah Ahmed

Directores de la Tesis: José Luis Linaza Iglesias (dir. tes.)

Lectura: En la Universidad Autónoma de Madrid (España) en 2012

Idioma: español

Tribunal Calificador de la Tesis: Pedro Martínez (presid.), Antonio Maldonado Rico (secrest.), Carmen Ruiz Bravo-Villasante (voc.), Félix Temporetti Masset (voc.), Rosario Ortega Ruiz (voc.)

Materias:

- Psicología
 - Psicología del niño y del adolescente
 - Psicología evolutiva
 - Personalidad
 - Desarrollo de la personalidad

Tesis en acceso abierto en: digitool-uam.greendata.es

Resumen

Los niños practican el juego a lo largo de todas las etapas del desarrollo. Es una actividad libre, espontánea, que encarna alegría y diversión y se muestra en distintas formas: puede ser individual en ciertos períodos y colectivo en otros; en cierto sentido, para el niño es un lenguaje simbólico por medio del cual se expresa a sí mismo (auto-expresión). A través del trato con sus juguetes y las formas con que construye la dinámica lúdica, se puede entender mucho sobre él: su confianza en sí mismo, sus emociones, sus sentimientos hacia sí mismo y hacia las personas significativas en su vida, además de los acontecimientos vividos por él.